

WOODMONT HIGH

150 Woodmont School Road
Piedmont, SC 29673

GRADES 9-12 High School

ENROLLMENT 1,005 Students

PRINCIPAL Dr. Randy Reagan 864-299-8300

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
13	22	6	2	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 12 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Good	N/A
2002	Average	Excellent	N/A
2003	Average	Good	No
2004	Below Average	Unsatisfactory	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	61.0	N/A	N/A	74.4	N/A	N/A
Passed 1 subtest	21.6	N/A	N/A	13.7	N/A	N/A
Passed no subtests	17.4	N/A	N/A	12.2	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	88.0%	94.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	4.9	13.6
Seniors who met the SAT/ACT requirement	4.9	13.8
Seniors who met the grade point average	47.9	49.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	219	202
Number of Diplomas	130	149
Rate	59.4%	74.3%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	191	88.0	144	4.9	219	59.4	YES
Gender							
Male	109	88.1	69	1.4	119	52.9	N/A
Female	82	87.8	75	8.0	100	67.0	N/A
Racial/Ethnic Group							
White	134	89.6	95	6.3	144	57.6	N/A
African-American	54	83.3	47	2.1	70	62.9	
Asian/Pacific Islander	0	N/A	0	N/A	1	I/S	N/A
Hispanic	2	I/S	2	I/S	3	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	158	92.4	132	5.3	181	65.2	N/A
Disabilities other than speech	33	66.7	12	0.0	38	31.6	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	180	88.3	144	4.9	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	180	88.3	144	4.9	217	59.9	N/A
Socio-Economic Status							
Subsidized meals	56	80.4	54	1.9	79	53.2	N/A
Full-pay meals	133	91.7	90	6.7	140	62.9	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	227	93.8	18.4	34.3	35.8	11.4	55.2	YES	NO
Gender									
Male	126	90.5	23.9	33.9	35.8	6.4	50.5	N/A	N/A
Female	101	98.0	12.0	34.8	35.9	17.4	60.9	N/A	N/A
Racial/Ethnic Group									
White	148	93.9	11.5	30.5	42.0	16.0	65.6	YES	NO
African-American	73	93.2	32.3	41.5	23.1	3.1	33.8	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	175	94.9	12.2	31.4	41.7	14.7	64.1	N/A	N/A
Disabled	52	90.4	40.0	44.4	15.6	N/A	24.4	NO	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	227	93.8	18.4	34.3	35.8	11.4	55.2	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	226	93.8	18.0	34.5	36.0	11.5	55.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	101	98.0	20.0	36.7	36.7	6.7	54.4	YES	YES
Full-pay meals	126	90.5	17.1	32.4	35.1	15.3	55.9	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	226	92.9	35.4	30.3	23.7	10.6	41.4	YES	NO
Gender									
Male	125	88.8	40.6	29.2	19.8	10.4	37.7	N/A	N/A
Female	101	98.0	29.3	31.5	28.3	10.9	45.7	N/A	N/A
Racial/Ethnic Group									
White	147	92.5	27.3	28.9	28.1	15.6	52.3	YES	NO
African-American	73	93.2	52.3	30.8	15.4	1.5	21.5	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	174	94.3	26.0	31.2	29.2	13.6	50.6	N/A	N/A
Disabled	52	88.5	68.2	27.3	4.5	N/A	9.1	NO	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	226	92.9	35.4	30.3	23.7	10.6	41.4	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	225	92.9	35.0	30.5	23.9	10.7	41.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	101	98.0	36.7	30.0	27.8	5.6	38.9	YES	YES
Full-pay meals	125	88.8	34.3	30.6	20.4	14.8	43.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,005)

Retention rate	9.0%	Up from 8.2%	10.0%	9.1%
Attendance rate	92.5%	Down from 93.3%	95.8%	96.0%
Eligible for gifted and talented	3.2%	Down from 3.5%	7.0%	5.8%
With disabilities other than speech	20.4%	Up from 17.0%	12.8%	12.7%
Older than usual for grade	11.5%	Down from 13.0%	9.9%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.4%	Down from 6.0%	1.7%	1.6%
Enrolled in AP/IB programs	29.4%	Up from 22.8%	9.2%	10.2%
Successful on AP/IB exams	12.5%		50.1%	53.8%
Annual dropout rate	7.7%	Down from 9.0%	3.4%	2.7%
Career/technology students in co-curricular organizations	0.6%	Down from 4.9%	4.9%	3.6%
Enrollment in career/technology center courses	383	Up from 361	407	466
Students participating in worked-based experiences	1.5%	Up from 0.0%	21.6%	25.7%
Career/technology students mastering core competencies	64.9%	Down from 73.8%	78.9%	77.7%
Career/technology completers placed	87.5%	Down from 100.0%	97.6%	99.3%

Teachers (n= 52)

Teachers with advanced degrees	48.1%	Up from 40.0%	49.5%	52.0%
Continuing contract teachers	80.8%	Up from 80.0%	83.1%	82.1%
Highly qualified teachers**	95.6%	N/A	90.9%	89.5%
Teachers with emergency or provisional certificates	8.9%		8.3%	8.6%
Teachers returning from previous year	80.3%	Up from 79.8%	85.7%	86.2%
Teacher attendance rate	95.7%	Down from 98.6%	95.3%	95.3%
Average teacher salary	\$38,726	Up 2.4%	\$40,576	\$41,060
Prof. development days/teacher	5.0 days	No change	10.2 days	10.6 days

School

Principal's years at school	1.0	Down from 2.0	5.0	3.0
Student-teacher ratio in core subjects	29.8 to 1	Down from 31.4 to 1	27.4 to 1	26.4 to 1
Prime instructional time	86.2%	Down from 90.8%	89.5%	90.0%
Dollars spent per pupil*	\$5,213	Up 8.1%	\$6,166	\$6,310
Percent of expenditures for teacher salaries*	55.4%	Down from 57.6%	58.9%	57.9%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	80.9%	Down from 99.0%	90.7%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodmont High School is committed to providing educational experiences that prepare its students to be productive citizens of the 21st Century. Our School motto, *Scientia est Potentia* (Knowledge is Power), serves as a constant reminder of our mission to prepare students for the challenges of adulthood.

In order to assist our students in becoming productive citizens and equip them for survival in "the real world," we have set forth a mission to prepare our students to do one or more of the following: go to a college of their choice, enter a technical school, or go into the workforce with the training and/or life skills needed to provide a productive life. The faculty and staff developed a mission statement to help students reach their potential and goals. The mission of Woodmont High School is to empower students to become lifelong learners and productive citizens.

To prepare students, we must first prepare ourselves. Woodmont High School faculty reached consensus on three long-term goals: to narrow the achievement gap between minority and non-minority students; to prepare students for life beyond high school; and to improve school and community relationships. Professional development has been provided for all teachers to provide them with the knowledge to implement the strategies to achieve these goals.

Woodmont High School worked to develop strategies to aid in accomplishing these goals. To narrow the achievement gap between minority and non-minority students, Woodmont High School had implemented a reading, writing, and math program across the curriculum. To prepare students for life beyond high school, Woodmont High School has implemented the International Baccalaureate Programme, the Baldrige Program, and the High Schools That Work Program. To improve school and community relationships, Woodmont High School has developed a School Improvement Council that has adequate representation of the community.

Woodmont High School is eagerly awaiting the completion of the new school building. The new building will provide the necessary facilities for the implementation of the strategies for accomplishing Woodmont High School's strategic plan.

Interim Principal - Harold Batson
School Improvement Council Chairman - Mike Berry

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	176	63
Percent satisfied with learning environment	56.3%	58.9%	49.2%
Percent satisfied with social and physical environment	53.1%	69.7%	45.2%
Percent satisfied with home-school relations	30.3%	74.1%	36.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.